



Co-funded by
the European Union



EnviroVET project

07.07.2022

Overview

EnviroVET - *Promoting and Tracking Environmental Sustainability in VET* – is a KA220-VET Project in the field of Vocational Education and Training. The project was launched in January 2022. to improve greening recognition among vocational education practitioners as well as the adoption of transferable green skills among vocational learners. The project emphasizes the adoption of sustainable governance practices among vocational training leaders and the implementation of sustainability best practices among European VET organizations. The project supports the fight against climate change and promotes the advantages of an environmentally sustainable approach to vocational education and training. A shift to a low-carbon economy will result in the creation of one million jobs by 2030. This will require the reskilling or upskilling of more than 120 million people in the EU over the next five years (EC/2020). A new set of soft and technical skills is becoming increasingly important. These skills will enable people to participate actively in economic activities and change their lifestyle, referred to as "green culture." jobs. EnviroVET intends to contribute to and support this shift by providing VET institutions, VET professionals, and VET learners with relevant knowledge, skills, attitudes, and values to develop a resource-efficient and sustainable society.

Partners

The project consortium includes seven partner organizations from seven European countries.

1. CWEP Poland,

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Co-funded by
the European Union



2. HKIK Hungary,
3. FyG Consultores Spain,
4. Mindshift Portugal,
5. EFE Latvia,
6. SPP Lithuania,
7. Cuiablue OÜ Estonia.

Progress

EnviroVET Best Practice Toolkit

The consortium engaged with key stakeholders as part of the planned stakeholder engagement activities to promote the project and gather valuable information to understand the most important aspects related to the project. A field research questionnaire has been distributed to VET institutions in seven European countries. The questionnaire is including specific aspects qualitatively and quantitatively and based on the 30 responses received the consortium will be able to determine the level of green skills among VET as well as existing methods of their integration. These valuable inputs will be used for the further creation of the expected project results, but also to achieve the continuation of cooperation with VET centres. The final handbook is expected in August and will be translated and further distributed through September.

Transnational Partners Meeting

The second Transnational Partners Meeting (TPM) has been held in Lisbon, Portugal on the 1st of July, 2022. It is highly important that the project partners get to know each other to create a satisfactory level of cooperation and more specific agreements regarding further planning. The consortium discussed current accomplishments, mainly highlighting the stakeholder's engagement. Through dissemination on social networks, a satisfactory number of engaged users was achieved, but with the imminent publication of the website,



Co-funded by
the European Union



greater engagement of the project's target group is expected. Further steps related to future online and physical meetings as well as the learning teaching training activities were also agreed upon among partners.

Further steps

1. The creation of the **Environmental Charter** will set out the minimum requirements that VET institutions need to meet in order to consider themselves environmentally focused. The charter will gather 26 best practices with an expected deadline of the end of September. During that period, partner organizations will conduct interviews with VET organizations and policymakers in order to get specific inputs related to the targeted three components - 1) Green Strategy, 2) Green Pedagogical Approach, 3) Green Skills and Knowledge. Production of the final version of the Environmental charter is expected by the end of December.
2. **Environmental Impact Measurement Tool** presents an online, open, digital evaluation method and tool that allows users to share, compare and exchange best practices on environmentally friendly approaches. The partners are starting working on it during September and the first expected results are planned for January.
3. **Facilitator e-Course** will target professionals working in the VET sector (trainers and practitioners), by equipping them with relevant skills, knowledge and competencies that can be utilised in order to plan, develop and implement relevant green strategies for their own institutions. The duration of the e-course is expected to take about 30 hours to complete and the partners agreed on the structure of the module.

Follow us on social media to be up to date with all the news about the project:

[Facebook](#), [LinkedIn](#), [Twitter](#).